

**Texas Education Agency
2019-20 School Report Card
LOMA PARK EL (015905112)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: EDGEWOOD ISD
Campus Type: Elementary
Total Students: 549
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LOMA PARK EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 95.9% | 92.8% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 1.1% | 1.7% | 12.6% |
| Hispanic | 98.2% | 96.6% | 52.8% |
| White | 0.7% | 0.7% | 27.0% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 0.0% | 0.7% | 4.6% |
| Pacific Islander | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0% | 0.2% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 99.1% | 93.7% | 60.2% |
| Special Education | 10.7% | 11.4% | 10.7% |
| English Learners | 29.3% | 22.1% | 20.3% |
| Mobility Rate (2018-19) | 20.6% | 24.9% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 17.5 | 17.4 | 19.0 |
| Grade 1 | 15.9 | 17.4 | 18.9 |
| Grade 2 | 17.0 | 18.1 | 18.8 |
| Grade 3 | 17.0 | 18.4 | 19.0 |
| Grade 4 | 16.8 | 18.7 | 19.2 |
| Grade 5 | 26.0 | 22.4 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 59.7% | 64.6% |
| Instructional Expenditure Ratio | n/a | 58.8% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,864 | \$10,357 | \$9,913 |
| Instruction | \$5,505 | \$4,929 | \$5,558 |
| Instructional Leadership | \$272 | \$294 | \$162 |
| School Leadership | \$622 | \$675 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 60% | 58% | 33% | 58% | - | - | - | - | - | 58% |
| | 2018 | 77% | 59% | 64% | * | 64% | - | - | - | - | - | 63% |
| ELA/Reading | 2019 | 75% | 57% | 62% | * | 63% | - | - | - | - | - | 63% |
| | 2018 | 74% | 56% | 65% | * | 66% | - | - | - | - | - | 65% |
| Mathematics | 2019 | 82% | 64% | 60% | * | 60% | - | - | - | - | - | 60% |
| | 2018 | 81% | 66% | 68% | * | 68% | - | - | - | - | - | 67% |
| Writing | 2019 | 68% | 44% | 42% | - | 42% | - | - | - | - | - | 43% |
| | 2018 | 66% | 42% | 58% | * | 58% | - | - | - | - | - | 57% |
| Science | 2019 | 81% | 64% | 54% | * | 55% | - | - | - | - | - | 54% |
| | 2018 | 80% | 62% | 54% | - | 54% | - | - | - | - | - | 53% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 29% | 26% | 22% | 26% | - | - | - | - | - | 26% |
| | 2018 | 48% | 26% | 31% | * | 31% | - | - | - | - | - | 31% |
| ELA/Reading | 2019 | 48% | 26% | 26% | * | 26% | - | - | - | - | - | 26% |
| | 2018 | 46% | 25% | 34% | * | 34% | - | - | - | - | - | 34% |
| Mathematics | 2019 | 52% | 30% | 28% | * | 28% | - | - | - | - | - | 28% |
| | 2018 | 50% | 28% | 33% | * | 33% | - | - | - | - | - | 33% |
| Writing | 2019 | 38% | 17% | 22% | - | 22% | - | - | - | - | - | 23% |
| | 2018 | 41% | 19% | 33% | * | 33% | - | - | - | - | - | 32% |
| Science | 2019 | 54% | 30% | 24% | * | 25% | - | - | - | - | - | 24% |
| | 2018 | 51% | 27% | 14% | - | 14% | - | - | - | - | - | 13% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 10% | 9% | 11% | 9% | - | - | - | - | - | 9% |
| | 2018 | 22% | 8% | 12% | * | 12% | - | - | - | - | - | 11% |
| ELA/Reading | 2019 | 21% | 7% | 12% | * | 12% | - | - | - | - | - | 12% |
| | 2018 | 19% | 7% | 16% | * | 16% | - | - | - | - | - | 16% |
| Mathematics | 2019 | 26% | 13% | 9% | * | 9% | - | - | - | - | - | 9% |
| | 2018 | 24% | 10% | 13% | * | 13% | - | - | - | - | - | 12% |
| Writing | 2019 | 14% | 4% | 4% | - | 4% | - | - | - | - | - | 4% |
| | 2018 | 13% | 3% | 5% | * | 5% | - | - | - | - | - | 5% |
| Science | 2019 | 25% | 8% | 7% | * | 8% | - | - | - | - | - | 7% |
| | 2018 | 23% | 7% | 3% | - | 3% | - | - | - | - | - | 1% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 58 | 47 | * | 47 | - | - | - | - | - | 48 |
| | 2018 | 69 | 62 | 60 | * | 60 | - | - | - | - | - | 60 |
| ELA/Reading | 2019 | 68 | 60 | 48 | * | 49 | - | - | - | - | - | 49 |
| | 2018 | 69 | 63 | 64 | * | 64 | - | - | - | - | - | 64 |
| Mathematics | 2019 | 70 | 56 | 47 | * | 47 | - | - | - | - | - | 47 |
| | 2018 | 70 | 60 | 56 | * | 56 | - | - | - | - | - | 56 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 30% | 35% | * | 35% | - | - | - | - | - | 35% |
| 2018 | 38% | 32% | 38% | * | 39% | - | - | - | - | - | 38% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 28% | 28% | * | 28% | - | - | - | - | - | 28% |
| 2018 | 47% | 38% | 40% | * | 40% | - | - | - | - | - | 38% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 56% | 53% | * | 54% | - | - | - | - | - | 54% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 44% | 47% | * | 46% | - | - | - | - | - | 46% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 72% | 71% | * | 72% | - | - | - | - | - | 71% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 65% | 67% | * | 68% | - | - | - | - | - | 68% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 35% | 33% | * | 32% | - | - | - | - | - | 32% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 76% | 75% | * | 76% | - | - | - | - | - | 75% |

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